*"Oh, that my words were recorded,
that they were written on a scroll,"* Job 19:23 NIV

Student Objectives:

The student will be able to

- use video editing program to incorporate transitions, title, music, video, images and effects into a video production
- create, edit and export a movie project into a movie format.

Performance Objective

After completing this activity, you will be able to capture video into a video-editing program and produce a movie-like video with transitions, images, music, captions, and titles that can be viewed and played in any computer in either an iTunes or QuickTime format.

Introduction

You have just been hired as a videographer. A videographer is one who records videos on a professional basis to various channels: film, TV, DVD, or even Internet broadcasting. A videographer may work on a large-scale project like "Avatar" or smaller productions, like an independent documentary, tv commercials, weddings, and/or other events,

Your job is to create a video given the parameters in the process and publish it to a viewable format. You will be creating a video in Spanish in conjunction with your "clase de Español."

Process

1. Begin your video production with your first video capture as follows:

    A "***Bienvenido***" skit between you and a partner. You will be practicing your chapter 1 vocabulary in the Spanish book. Your skill will have you greeting a class mate for the first time in Spanish, asking how they are doing, how old they are, and what is his/her favorite subject in school so far. You will then end this video by asking your newly-found friend if they would like to go visit one of the following places below:
    - ❖ Vamos a casa
    - ❖ Vamos a la biblioteca

❖ Vamos a la librería
❖ Vamos al zoológico
❖ Vamos al museo

2. Once you have decided to where you and your new friend will be going, your next portion of the movie will consist of two parts:

> **Part 1:** A transition into the desired place (***Vamos a la biblioteca, Vamos al zoológico***)after which twenty (20) images of items that you would find at the place from animals, trees, benches, books, shelves, librarian, let your imagination go. These pictures must be subtitled with their Spanish word correctly spelled while background Spanish music plays (a musical slide show)

> **Part 2:** Your second movie will include you and your friend discussing your visit at the place using at least 5 of the vocabulary words each during conversation. You will then end your conversation with goodbyes

3) Your video will then conclude with a "Credits page" while Spanish music diminishes in the background.

Remember: A videographer takes music, transitions, timing, and lighting into consideration as he/she decides the best way to film, edit, and produce a video.

Follow the Parameters!

Here are the parameters for your Video:

- ***Bienvenido***
  o A 60- 90 seconds (NO LESS) video introducing yourself to your friend
    ▪ greeting, how are you?
    ▪ what is your name?
    ▪ how old are you?
    ▪ do you like school so far?
    ▪ what is your favorite class?
    ▪ partner must also reply with the same question when asked
  o ending of skit must invite partner to one of the places listed there
  o transition effect
  o background Spanish music begins

- ***Part 1: A la…:***
  o Spanish background music playing
  o 20 images of vocabulary associated with given place
  o each image with Spanish vocabulary word on image slide
  o YOU MUST CITE THE WEBSITE FOR EACH IMAGE!!
  o at least 5 transition effects between images
  o transition and background music diminishing into Part 2.

- ***Discussion of Place***
  o at least 30 seconds of both you and your partner mentioning 5 of the vocabulary words each as you discuss the place you visited.
  o this video is NOT TO Exceed 60 seconds
  o a farewell to each other
  o transition into ending credits

- ***Credits***
  o scrolling credits indicating actors names
  o Web sites must be listed from where images were obtained! (THIS IS A MUST!!)
  o background Spanish music playing

- ***Export of Movie***
  o Movie to be exported in either .wmv or .m4v video format
  o Movie is to be in highest compression available
  o video must be exported BEFORE PROJECT DUE DATE!
  o video must be dropped in DropBox or burned to CD (for non-TWCA students)

Evaluation & Conclusion

This project is a joint project between Spanish class and Comptuer Literacy. It will be graded on accuracy and content. Please make sure to follow the checklist above in order to gain the most possible points.

- ***Bienvenido (25 pts)***
  Time limit met (60s – 90s)
  greeting? name?, age? like school? favorite class?
  partner replies with same questions
  invitation to partner to one of the places listed
  transition effect
  background Spanish music begins

- ***Part 1: A la…: (25 pts)***
  Spanish background music playing
  20 images (place appropriate!)
  Spanish vocabulary word on image
  at least 5 transition effects between images
  transition and background music diminishing into Part 2.

- ***Discussion of Place (25 pts)***
  Time limit (30s-60s)
  Reflection of place discussion (5 vocabulary each)
  a farewell to each other
  transition into ending credits

- ***Credits & Export of Movie (25 pts)***
  scrolling credits indicating actors names
  YOU MUST CITE THE WEBSITE FOR EACH IMAGE (very small font)!
  background Spanish music playing
  Movie exported in either .wmv or .m4v video format
  Video plays correctly after testing OUTSIDE of movie-editing software!
  video turned-in to instructor in timely fashion